

ECED 4900 and 4901 Senior year project -- Logbook Rubric

Project Name:

Student	Score		Date
Components	1-Incomplete, minimal long-term value to author and others	2-Complete, clear long-term value to author and others	1-Exemplary, considerable long-term value to author and others
<u>Project Management:</u>			
Goals	Vague goals (1pt)	Multiple/divergent goals (2pts)	Focused and strategic goals (3pts)
Tasks	Few action items (1pt)	Regular action items (2pts)	Tasks remove bottlenecks (3pts)
Team/client notes	No team/client notes (1pt)	Some team/client notes (2pts)	Extensive team/client notes (3pts)
<u>Design Development:</u>			
Notes and Analysis	Sparse notes and analysis (1pt)	Relevant notes and analysis (2pts)	Detailed notes and analysis (3pts)
Design Process	Random decisions (1pt)	Major decisions highlighted (2pts)	Key decisions justified (3pts)
Illustrations	No illustrations (1pt)	Basic illustrations w/o discussions (2pts)	Detailed illustrations and disc. (3pts)
<u>Organization:</u>			
Logbook entries	Entries only when required (1pt)	Regular entries (2pts)	Many and spontaneous entries (3pts)
Headings/labels	Entries without labels or dates (1pt)	Generic labels, limited dates (2pts)	Informative labels with dates (3pts)
Layout	Messy layout (1pt)	Readable (2pts)	Thoughtful layout (3pts)
<u>Performance:</u>			
Reflections	Little reflection on process (1pt)	Occasional reflection on process (2pts)	Regular and effective reflection (3pts)
Strengths	Little awareness of strengths (1pt)	Basic awareness of strengths (2pts)	Detailed knowledge of strengths (3pts)
Improvements	Little awareness of improvements (1pt)	Some areas cited to improve (2pts)	Action plan for improvements (3pts)
<u>Scoring:</u>			
Sum Columns:			
<u>Total:</u>	/36		

Note: If works falls between categories, a midpoint score will be assigned. For example, 1.5 points for work that falls between “Incomplete” and “Complete”.